

BOARD MEETING MINUTES -- REVISED  
December 12, 2011

**Call to Order**

President David Wilson called the Regular Board Meeting of the Shoreline Board of Directors to order at 7:12 p.m. in the Board Room of the Administrative Offices at the Shoreline Center on December 12, 2011, followed by the flag salute.

**Roll Call**

Present: Debi Ehrlichman, Mike Jacobs, Dick Nicholson, Dick Potter, David Wilson, and Haley Monson, Student Representative.

**Oath of Office**

Superintendent Walker administered the oath of office to Mike Jacobs, Dick Nicholson, and Dick Potter.

**Reorganization of the Board**

President Wilson opened the nominations for the position of President of the Shoreline Board of Directors.

MOTION NO. 17: Mr. Potter moved for the nomination of Debi Ehrlichman as President of the Shoreline Board of Directors, effective December 12, 2011. The motion was seconded by Mr. Jacobs and carried unanimously.

Ms. Ehrlichman expressed appreciation for Mr. Wilson's exemplary leadership as President of the Board for the last two years.

Ms. Ehrlichman opened the nominations for the position of Vice President and Legislative Representative of the Shoreline Board of Directors.

MOTION NO. 18: Mr. Wilson moved for the nomination of Mike Jacobs as Vice President of the Shoreline Board of Directors, effective December 12, 2011. The motion was seconded by Mr. Potter and carried unanimously.

MOTION NO. 19: Mr. Potter moved for the nomination of David Wilson as Legislative Representative of the Shoreline Board of Directors, effective December 12, 2011. The motion was seconded by Mr. Jacobs and carried unanimously.

**Approval of Minutes**

The minutes of the November 7 Regular Board Meeting were approved as submitted.

**Adoption of Consent Agenda**

The following consent agenda was presented for approval:

- a. Adoption of District Instructional Materials Committee (DIMC) Recommendations
- b. Final Acceptance – KCDA/Modern Building Systems, Inc. – Shorecrest and Shorewood High Schools Temporary Portables Delivery and Set-up
- c. Final Acceptance – CD Construction Management, Inc. – Shorewood High School Wood Shop/Classroom Conversion (Project 1A)
- d. Authority to Award Shorewood High School Construction Project Deferred Alternate #6 – Right of Way (ROW) Street Improvements
- e. Authorization of Revised Proposal from Associated Earth Sciences, Inc. for Geotechnical, UIC Wells, Observation and Testing Services at Shorewood High School
- f. Approval of Change Order #4 – Terra Dynamics, Inc. – Meridian Park Field Improvements
- g. Approval of Extended Field Trips
- h. Personnel
  - 1) Certificated
  - 2) Classified
- i. Approval of Payroll and Vouchers

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing that has been made available to the Board.

As of December 12, 2011, the Board, by a unanimous vote, approved for payment those vouchers described as follows: November Payroll Warrants #439889-440020 and Electronic Transfers in the amount of \$6,505,331.83; Reconciliation of Warrants Issued Between November 1 and 30, 2011 - General Fund Warrants #20783-20791, 20792-20866, 20908-21053, 21115-21218, and 21257-21344, in the amount of \$930,971.87; Capital Projects Fund Warrants #20867-20879, 21054-21064, 21219-21228, and 21345-21349, in the amount of \$1,314,607.27; Student Body Fund Warrants #20880-20907, 21065, 21114, 21229-21256, and 21350-21371, in the amount of \$124,228.26; Trust Fund #70 Warrant #21372 in the amount of \$787.80; for a grand total of \$8,875,927.03.

It was the recommendation of the Superintendent that the Board adopt the consent agenda as presented.

MOTION NO. 20: Mr. Potter moved that the Board adopt the consent agenda, which is attached hereto and becomes a part hereof. The motion was seconded by Mr. Wilson and carried unanimously.

### **Reports and Presentations**

#### Review of District Advisory Committee for Graduation Requirements Recommendations

*Brian Schultz, Executive Director of Schools and Teri Poff, Director of Teaching and Learning, presented.*

Mr. Schultz reviewed the “charge” from the Superintendent for the District Advisory Committee for Graduation Requirements Recommendations, which was to determine the following:

- Total number of credits required for a Shoreline diploma
- Number of required credits in each subject area, e.g. English, Math, etc.
- Specific courses required in each subject area, e.g. Algebra I, Geometry, Algebra II, etc.
- Maximum number of online credits allowed (free-standing NOT credit recovery)
- Additional graduation requirement(s), e.g. senior project, culminating exhibition, community service

In addition to co-chairs Ms. Poff and Mr. Schultz, the Committee was comprised of four secondary principals, three counselors, three high school teachers of elective classes, two high school teachers of required classes, two middle school teachers, three parents, two students, SEA president, and three central office program coordinators. They were: Jill Brown, Lonna Calas, Stephanie Clark, Linda Cobb, Bill Dunbar, Jennifer Etter, Cathy Forinash, Pat Hegarty, Lori Hopfe, Marie Hurtado, Dave Johnson, Ellen Kaje, Lori Longo, Dori Nagy, Vesal Rezaei-Dashti, Joneen Richards, Alejandro Roldan, Maira Ruis, Eric Scaia, Mallory Senter, Amy Vujovich, Gene Wachtel, and Dan Wing.

Mr. Schultz praised the exemplary work of the Committee, stating in part, “there is no way to articulate what an incredible gift that they have given to all of us,” as they operated under the philosophy that the Shoreline School District prepares graduates with a rigorous education for success in college, career, and life as independent community members.

In making decisions, the following protocols were used:

- Consensus is a decision that has been reached when *most* members of the team agree on a clear option and the *few* who oppose it think they have had a reasonable opportunity to influence that choice. All team members agreed to support the decision.
- All committee members (including co-chairs) were voting members with equal weight in decision-making.
- The membership quorum needed for a vote was 80%.
- A 70% yes vote was needed to make a decision.

Ms. Poff, who took over as co-chair after Sue Porter’s retirement last spring, shared the list of data that was used by the committee in making their decisions:

- Current Shoreline graduation requirements and endorsements
- Shoreline student enrollment in colleges
- Shoreline student enrollment by content area
- Proposed State Board of Education Core 24 requirements
- College academic distribution requirements (CADR)
- Graduation requirements in surrounding districts
- Relevant WACs and RCWs
- Presentations and recommendations from Shoreline department heads
- Presentation from Joneen Richards, Einstein world languages teacher
- Presentation from Terry Cho, Shorecrest community service coordinator
- Community service requirements and funding/staffing models in surrounding districts
- Letter from State Representative Ruth Kagi regarding community service
- Shoreline Board Policy on online learning
- Online credit limits in surrounding school districts

Notebooks containing the above information were provided to the Board for their review.

**Recommendation for Credits**

Content Area	Proposed Credits (Existing Credits)
English	4.0 (3.5)
Math	3.0 (3.0)
Science	3.0 (2.0)
Social Studies	3.0 (3.0)
Health/Fitness	2.0 (2.0)
The Arts	1.0 (1.0)
Occupational	1.0 (1.5 at SC)
World Language	1.0 (0.0)
Electives	4.5-6.0 (6.5 at SC and 7.0 at SW)
Total	22.5-24.0 (22.5)

The committee’s recommended required coursework for the various content areas includes:

English – 4.0 total credits

- English 9 (or Honors English 9), 1.0 credit
- English 10 (or Honors English 10), 1.0 credit
- English 11 (or AP course equivalent), 1.0 credit
- English elective course(s) (including AP course elective), 1.0 credit

Mathematics – 3.0 total credits

- Algebra, 1.0 credit
- Geometry, 1.0 credit
- Algebra 2 (or CTE 3<sup>rd</sup> math credit\*), 1.0 credit

\* Student must earn a credit in Algebra and Geometry before applying for CTE math.

Science – 3.0 total credits

- IPS (or Honors IPS)\*, 1.0 credit
- Biology (or Honors Biology), 1.0 credit
- One additional lab science course\*\*, 1.0 credit

\* If a student successfully challenges the IPS course, this does not count for credit, and the student must still take three lab science courses to graduate.

- \*\* The Graduation Advisory Committee recommends that the Program Alignment and Coherence Team (PACT) revisit 3<sup>rd</sup> year lab science course options.

Health/Fitness – 2.0 total credits

- Health (CTE or BEA), 0.5 credit
- P.E. electives, 1.5 credits

Fine Arts – 1.0 total credit

- Fine Arts elective, 1.0 credit

Occupational/CTE – 1.0 total credit

- CTE elective, 1.0 credit

World Language – 1.0 total credit

- World Language elective, 1.0 credit

Electives – 4.5 – 6.0 total credits

Community Service – Committee recommends a 40-hour community service graduation requirement. This represents a decrease of 20 hours from the current Shorecrest model and an increase of 40 hours (new requirement) for Shorewood. A “spirited discussion” took place by the Committee on this topic and it was felt that 40 hours would go a long ways in assisting Shoreline graduates to be competitive in the world around them.

Senior Project/Culminating Exhibition – Committee recommends that each high school continue with its current structure, which satisfies the Washington State requirement for a culminating project.

Online Coursework – freestanding/initial credit - Committee recommends that Shoreline not limit the number of online courses a student can take, provided that prior approval has been granted by the building principal according to District procedure, which includes but is not limited to:

- Student is enrolled in a full schedule;
- Student has reviewed 4-year plan with counselor;
- Online course comes from a list of District-approved providers.

For the future, the Committee recommends that PACT determine when it is appropriate and necessary to review graduation requirements. At such a time, PACT should make a recommendation to the Superintendent to convene an advisory committee of reviewers.

The above recommendations were submitted with 100% approval by the District Advisory Committee for Graduation Requirements.

*Questions from the Board included in part:*

*How will the new science requirements impact the District’s staffing model and the new high school facilities?* One of the primary components featured in the design of the two new buildings is the use of flexible space as opposed to fixed space so it is felt that these requirements will not pose a problem.

*Are there any studies available on the success of students taking only one year of world language and what standards have been established for completion? Is one year adequate?* The intention is to create an introductory opportunity for our students to explore a world language and then be in a position to take a second or third year depending on their post-high school goals. Some students decide in their senior year to attend a two or four-year college with a two-year world language requirement and then find themselves

with insufficient time to complete the courses. This new requirement will provide students that already have one year completed the additional positioning power and opportunities to study a language in more depth in their junior and senior years.

*Which languages will be offered?* At this time, Japanese, French, and Spanish are provided; however, there are other languages that could be offered in the future.

*If students take world language in middle school, do those credits count toward this graduation requirement?* Yes.

*Why did we not make the senior project/culminating exhibition uniform at both high schools since this seems to be an opportune time to align all graduation requirements?* Both schools have been very successful with the models they use but further work towards unification can be done if the Board so directs. Currently, Shorewood has about a dozen students that have chosen the Shorecrest senior project model but Shorecrest does not offer the culminating exhibition model offered by Shorewood.

*Is there a cost associated with online courses?* For students with a full schedule (six periods), there is a charge for a seventh period class. *Is this an opportunity for students to have more options, such as, additional world languages that may not be available through the District?* Yes, definitely. Some are taking Arabic, Chinese, etc.

*Can the community service requirement be satisfied over the summer months?* Yes.

*Will there be additional AP classes offered as a result of this change in requirements?* There is one additional AP world history course for the sophomore class. There is also an opportunity to offer AP government for the senior year that would satisfy a civics credit. Also, AP environmental science and AP economics will be reviewed by PACT in the next few months.

*When the State Core 24 is implemented, will the District be in alignment?* Yes.

*What was the rationale for the reduction in electives?* The Committee believes that the recommendation keeps our students in a position to have the most opportunities available to them going forward. Additionally, there is some course flexibility with the cross-crediting options.

*When the new buildings open, will the bell schedules be aligned?* Yes.

The Board and the Superintendent expressed appreciation for the tremendous amount of work completed by the Committee.

#### ASB Fund Balance Report

*Brian Schultz, Executive Director of Schools and Sharon Suver-Jones, Accounting and Business Manager, presented.*

The four-year fund balance summaries for the four secondary schools were reviewed with the Board.

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
Einstein	\$89,348.77	\$73,964.78	\$60,095.08	\$44,318.30
Kellogg	\$89,388.31	\$85,230.75	\$66,677.24	\$52,196.68
Shorecrest	\$306,122.98	\$301,219.04	\$289,459.08	\$275,158.82
Shorewood	\$441,569.22	\$389,046.44	\$429,984.86	\$352,385.59
Athletics	\$53,704.53	\$22,337.49	\$27,030.22	\$23,848.85

All four schools are continuing to spend down their ending fund balances. These are reasonable amounts for both middle and high school programs.

The fund balances for the elementary schools for FY2009-2010 and FY2010-2011 are as follows:

As of Aug 31, 2010	Briarcrest	Brookside	Echo Lake	Highland Terr	Lk Forest Pk	Meridian Pk	Parkwood	Ridgecrest	Syre	Room Nine	Grand Total
<b>2009-10</b> Beginning Balance	\$20,395.83	\$42,295.45	\$12,369.72	\$29,632.76	\$22,043.47	\$38,381.41	\$4,172.66	\$8,750.63	\$10,427.52	\$2,141.68	\$190,611.13
Total Revenue	18,960.92	26,067.52	30,853.60	40,233.89	20,128.10	29,287.74	9,439.02	11,208.58	22,659.51	25,434.39	234,273.27
Total Expenditures	21,620.24	32,419.08	30,840.98	39,215.10	19,952.34	43,484.94	9,782.39	13,745.99	25,401.42	23,389.67	259,852.15
Transfers	255.72	218.15	186.28	412.28	219.87	458.97	69.95	81.51	131.80	63.74	2,098.27
Fund Balance	17,992.23	36,162.04	12,568.62	31,063.83	22,439.10	24,643.18	3,899.24	6,294.73	7,817.41	4,250.14	\$167,130.52

As of Aug 31, 2011	Briarcrest	Brookside	Echo Lake	Highland Terr	Lk Forest Pk	Meridian Pk	Parkwood	Ridgecrest	Syre	Room Nine	Grand Total
<b>2010-2011</b> Beginning Balance	\$17,992.23	\$36,162.04	\$12,568.62	\$31,063.83	\$22,439.10	\$24,643.18	\$3,899.24	\$6,294.73	\$7,817.41	\$4,250.14	\$167,130.52
Total Revenue	17,129.99	28,448.09	31,693.71	31,839.06	18,508.12	51,158.45	16,505.95	16,495.50	18,826.58	30,512.55	261,118.00
Total Expenditures	17,332.44	33,478.31	34,374.43	47,167.77	23,457.71	66,411.99	16,145.72	17,139.06	18,241.19	14,963.82	288,712.44
Transfers	143.58	201.16	146.50	233.62	135.56	191.68	52.23	58.33	74.04	158.68	1,395.38
Fund Balance	17,933.36	31,332.98	10,034.40	15,968.74	17,625.07	9,581.32	4,311.70	5,709.50	8,476.84	19,957.55	\$140,931.46

The ending fund balance for Brookside appears to be high; however, a payment of approximately \$14,000 has now been made for their sixth grade environmental camp, which lowers the balance to around \$17,000. Overall, the ASB accounts for all schools have been spent down by a total of \$148,914.51.

Shorecrest Tennis Courts Update

*Marcia Harris, Deputy Superintendent and Don Dalziel, Director of Athletics, School Safety and Facility Use, presented.*

Due to tree root damage, the existing Shorecrest tennis courts have been in various levels of disrepair over the last several years. Some repairs were made in 2005 and 2006 with the hope that the damage would be curtailed but those repairs proved to be only a temporary fix. This year, the tree roots have created bubbling in the concrete of two of the five existing courts, resulting in only four being usable this past fall, and possibly only three by spring. It appears that the original plan of replacing the tennis courts in this same location is not a viable option.

With the replacement of the two high schools, a District goal/priority has been to provide comparable facilities at each school. Because the Shorecrest tennis courts need to be replaced, the District is looking for viable options for the construction of a six tennis court facility.

Currently, the Shorecrest High School and Kellogg Middle School campuses are under consideration, although the exact location has not been determined. The District would like the authority to conduct a feasibility study of the tennis court location options on both sites. *(Action item later on the agenda.)* The results of that study would be reported to the Board at a future meeting. In the interim, arrangements have been made with the City of Shoreline (through a Joint Use Agreement) for team access to the Shoreline Center courts for both the spring and fall 2012 seasons.

First Reading: Revisions to Policy #3300, Student Conduct and Corrective Actions for Misconduct  
*Amy Vujovich, Director of Student Services, presented.*

The District is participating in the Communities Putting Prevention to Work (CPPW) King County grant. The grant has four goals:

- 1) Reduce adult tobacco use;
- 2) Reduce teen tobacco initiation;
- 3) Reduce secondhand smoke exposure; and

4) Reduce health inequities related to tobacco use.

As participants in the CPPW grant (\$6,000 divided equally among the four secondary schools), the District is required to review the District’s corrective action policy (#3300), specifically in regards to consequences of tobacco use, and to revise as necessary in order to develop alternatives to suspension for tobacco use.

The specific revision being presented for first reading refers to the actions taken for a first offense related to tobacco usage and is found on page 11 of the current policy. The new language states:

**Smoking and/or Chewing Tobacco**

*First Offense: (a) conference with students and/or parents, notify parent of offense, notify Drug/Alcohol Specialist of offense; and/or (b) disciplinary action (non-suspension).*

The revision will be brought back for second reading/adoption at the Board’s January 9 meeting.

September/October 2011 Financial Update and 2010-11 End-of-Year Bond and Technology Levy Recap  
*Marcia Harris, Deputy Superintendent and Mark Spangenberg, Director of Finance and Business Services*

Mr. Spangenberg reviewed the first Cash Flow Report for the 2011-2012 fiscal year, reporting that the October and April reports are the only two during the year that reflect higher revenues than expenditures. This is due to the collection of property taxes. At this point in time, the projected total fund balance is \$9,223,551 and an unreserved fund balance of \$1,918,540.

The Transportation Vehicle Fund received the annual State bus depreciation payments in September and October of \$352,792, which is approximately \$124,000 higher than what was budgeted.

Included in the Board’s packet was a status report on the 2006 bonds (\$149,500,000 total authorized) and the 2010 bonds (\$150,000,000 total authorized) that have been sold. Included in the report was a summary of the sources and uses, including investment earnings, along with the August 31, 2011 ending balances. The following is a summary of financial activity by source as of August 31, 2011:

2006 Bond Authorization						
Issued	Revenue	Exp enditures	Actual On Hand	En cumb rance s	Forecasted	Remaining
86,500,000	6,602,567	(72,619,634)	20,482,934	(15,163,414)	-	5,319,520
2010 Bond Authorization						
Issued	Revenue	Exp enditures	Actual On Hand	En cumb rance s	Forecasted	Remaining
80,000,000	2,174,539	(8,961,655)	73,212,884	(3,434,852)	-	69,778,032
2010 Tech nology Levy						
Issued	Revenue	Exp enditures	Actual On Hand	En cumb rance s	Forecasted	Remaining
-	1,534,236	(2,276,235)	(741,999)	(210,117)	-	(952,116)
State Match						
Issued	Revenue	Exp enditures	Actual On Hand	En cumb rance s	Forecasted	Remaining
-	-	-	-	-	-	-
Other						
Issued	Revenue	Exp enditures	Actual On Hand	En cumb rance s	Forecasted	Remaining
2,343,997	284,965	(306,316)	2,322,645	-	-	2,322,645

Ms. Harris also included detailed budget and expense summaries by category prepared by Aaron Huotari, Capital Projects Accountant and Compliance Officer. Projects were itemized by categories that included:

educational technology improvements, district-wide health, safety and security improvements, renovate and improve existing school facilities, renovate and improve existing athletic facilities, design upgrades, and undistributed/investment earnings.

### **Board Requested Discussion**

None

### **Comments from the Community**

The following individuals spoke:

- 1) Karen Brady, Room Nine Parent – Positive changes have taken place this year in terms of a greater focus on academics and behavioral accountability, as well as a more unified staff. Appreciates the K-8 configuration and strong parental involvement; would like to change the name to Cascade K-8 Community School to increase credibility.
- 2) Laethan Wene, Community Member – Encouraged new Board member Dick Nicholson to visit special education classrooms throughout the District.
- 3) Sarah-Ann Woodfield, PTA President – Expressed concerns about alignment of graduation requirements with Core 24, specifically in the areas of world language, career path and the arts.
- 4) Sally Tonkin, Shorewood Teacher – Expressed concerns about the impact on the arts of switching focus to increasing AP and AVID classes; less advanced arts classes being offered.
- 5) Marianne Stephens, Einstein and Shorewood Parent – Would have liked for parents to have an opportunity to provide input on the community service and the senior project/culminating exhibition components of the new graduation requirements.
- 6) Kathy Ducey, Shorewood Parent – Community service should be voluntary rather than forced but if it is going to be a requirement, would suggest that scope for community service be broadened beyond non-profit agencies.

### **Action Items**

#### **Possible Adoption of Revised Graduation Requirements**

*Brian Schultz, Executive Director of Schools and Teri Poff, Director of Teaching and Learning, presented.*

Due to questions raised earlier in the meeting regarding the culminating exhibitions and senior projects choice, Mr. Jacobs asked if a vote could be postponed until January in order to fine tune the language on this component. Mr. Schultz reported on the tight timeline that exists with respect to ordering textbooks and registration guides and expressed a preference to adopt the requirements as soon as possible.

The desire of the Board is to achieve uniformity across the District for a diploma in the Shoreline School District. Under current policy and also with these proposed graduation requirements, there is a marked difference between the two high schools in terms of the senior project/culminating exhibition. Shorewood offers a choice of one or the other to students; Shorecrest does not. Other concerns were raised about the reduction in electives and liberal arts offerings as well as the monitoring of community service.

After a lengthy discussion, it was agreed that the Board would appreciate receiving more information on current practices regarding the senior project/culminating exhibition at both high schools and options for aligning that graduation requirement. They asked that representatives from both schools be invited to a Study Session (probably in January) to discuss and provide information to the Board.

It was the recommendation of the Superintendent that the Board adopt the graduation requirements as recommended with a revision to the senior project/culminating exhibition language that there will be one uniform experience at both schools OR both options at both sites, with it being student choice.

MOTION NO. 21: Mr. Nicholson moved that the Board adopt the graduation requirements as recommended with a revision to the senior project/culminating exhibition language that there will be one uniform experience at both schools OR both options at both sites, with it being student choice. The motion was seconded by Mr. Wilson and carried unanimously.

Authority to Negotiate and Enter into Agreement with a Landscape Architectural/Engineering Firm for Shorecrest High School Tennis Courts Feasibility Study

*Marcia Harris, Deputy Superintendent and Don Dalziel, Director of Athletics, School Safety and Facility Use, presented.*

It was the recommendation of the Superintendent that the Board grant the District authority to negotiate and enter into an agreement with a qualified architectural/engineering firm for a Shorecrest tennis court feasibility study as presented.

MOTION NO. 22: Mr. Nicholson moved that the Board grant the District authority to negotiate and enter into an agreement with a qualified architectural/engineering firm for a Shorecrest tennis court feasibility study. The motion was seconded by Mr. Wilson and carried unanimously.

Adoption of Revisions to Policy #8105, Student Safety Walking to School and Riding Buses

*Marcia Harris, Deputy Superintendent, presented.*

The changes requested at the first reading have been incorporated into the policy. Mr. Nicholson asked if the District had ever implemented a real bus evacuation and Ms. Walker said there was one that occurred about two years ago.

It was the recommendation of the Superintendent that the Board adopt the revisions to Policy #8105, Student Safety Walking to School and Riding Buses, as presented.

MOTION NO. 23: Mr. Potter moved that the Board adopt the revisions to Policy #8105, Student Safety Walking to School and Riding Buses, which is attached hereto and becomes a part hereof. The motion was seconded by Mr. Nicholson and carried unanimously.

**School Board Reports & Communication**

Ms. Monson reported that over \$300 was raised at the last Shorecrest assembly for the food drive. The food drive and winter sports are going very well.

Mr. Jacobs enjoyed a fabulous Culinary Arts dinner at Shorewood last week and has been keeping very busy with Einstein and Shorewood basketball.

Mr. Potter attended an interesting STEM panel discussion at Town Hall last week and he and Mr. Wilson visited Meridian Park and Echo Lake Elementary Schools earlier in the day.

Mr. Wilson congratulated Michael Callahan, Room Nine teacher for being honored as a Seahawk/Symetra Hero in the Classroom. He attended a sold out jazz band dance at Shoreline Community College featuring Einstein and Shorewood jazz bands. He thanked Ms. Walker for her excellent presentation at the City of Shoreline's Education Summit. He applauded Shoreline's ten new National Board Certified teachers. Kellogg and Meridian Park are in the running for the \$10,000 award from Seahawks/Symetra.

Minutes – December 12, 2011

Ms. Ehrlichman praised the fantastic Cascade Youth Symphony/Shoreline Elementary Honor Choir performance at Benaroya, stating that it is one of the most moving district events she has ever attended. Reflections art is in the Shoreline Center lobby. She congratulated Parkwood for being a recipient of the 2011 Washington State Title I, Part A Academic Achievement Award, which includes a \$10,000 monetary award. She also thanked the PTAs for the food and gift baskets for families in need. Sorting will take place on Friday and distribution on Saturday at Kellogg.

Ms. Walker acknowledged Tam Osborne, Human Resources Director, as the conductor of that wonderful performance at Benaroya as well as Shoreline music staff Dan Wing, who also conducted, and Frank Halferty, who composed a new piece for the event.

### **Information for the Board**

Copies of the letter from King County certifying the November 8, 2011 election results for Director Districts #1, 4, and 5 as well as Proposition 1, Supplemental Levy to Support Class Size, were included for the Board's information.

### **Executive Session**

Ms. Ehrlichman announced at 9:55 p.m. that the Board was moving into Executive Session for approximately 10 minutes to discuss personnel issues.

Adjournment: 10:15 p.m.

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Deborah Ehrlichman, President

Attest: January 23, 2012

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Sue Walker, Secretary  
Shoreline Board of Directors

**All documents referenced in the minutes may be viewed in the Superintendent's Office during normal business hours.**