

Special Program Considerations

In the past, the Shoreline School District has made a concerted effort to address the diverse populations in our community and balance the educational offerings in our schools. For this reason, Special Programs: Special Education, ELL (English Language Learners), Title I, LAP (Learning Assistance), and Highly Capable were purposely placed in a variety of schools across the District so that all students had equal access to these services, and so that the school communities accurately reflected their neighborhood communities.

When making decisions regarding possible school closures and/or boundary changes DACPO should, as much as possible, recommend the equitable placement of Special Programs and plan for the required space to house these programs. The facts to consider:

- For information regarding Special Education classroom requirements, see reverse side.
- There are currently 333 elementary ELL students at six elementary sites. Students attending the five non-ELL sites are transported to ELL sites. Often parents refuse the needed ELL services for their children because they don't want them to leave their home school. Providing ELL services at every elementary site would eliminate this problem. Research reinforces the District philosophy of integrating our ELL students.
- Title I services are provided at the six elementary schools that have free/reduced lunch populations that exceed the District's average. School consolidation might dramatically change each school's free/reduced population, and therefore the Title I funding at each site would differ from current allocations. When Title I dollars were allocated for 2006-07 Shoreline had 1045 elementary students receiving free/reduced lunch (23%).
- LAP funds are currently provided for elementary schools that do not receive Title I funds, ensuring that the five LAP elementary schools have at least 0.5 FTE for remediation. This FTE is partially funded with I-728 dollars.
- The Highly Capable Program currently houses 176 students, in 8 classrooms, at two sites.