

District Advisory Committee for Programs and Operations
Minutes
December 6, 2006
5:00 p.m.

Minutes of the Dec. 4 meeting

The minutes of the Dec. 4 meeting were distributed to the committee.

Overview of the K-8 option

Committee member Pat Valle of the Shoreline Education Association distributed to the committee an overview of the K-8 school option.

Comments from proposal on two middle schools

The comments from the proposal of Dec. 4 recommending that the Shoreline School District “maintains and preserves its current configuration of two middle schools” were distributed. The vote on this proposal was 22 in agreement, 2 in agreement with reservations, and none in opposition.

Equity Statement Final Revisions and Consensus Adoption

Group leaders from the last meeting, Paul Grace, Laura Ploudre and Pat Valle, distributed the Equity Statement.

“The committee will engage in a process that is honest, thorough and free of improper influence, aimed at achieving recommendations that are impartial, unbiased and based on relevant data, both qualitative and quantitative. Our goal is to ensure that the educational needs of all students are accounted for and reflected in the distribution of District resources.”

The Equity Statement was approved with 26 in favor and none opposed.

ELL resident populations at Elementary Sites, Highly Capable Populations at Elementary Sites, Within-District Boundary Exceptions at Elementary Sites and Estimated Resident Students at Elementary Sites in Shoreline

Sue Porter, program manager of Title I/LAP/ELL, distributed these documents to the committee.

Facility Upgrade Cost Information

Paul Plumis presented to the committee the Estimated Costs for Facility Standard Improvements. Two cost estimates, options B and A, were developed for improving facility conditions, as provided in the survey and study by Meng.

6-8 vs. 7-8 middle school model

This proposal was discussed: The District Advisory Committee for Program and Operations recommends that the Shoreline School District maintains and preserves its current middle school configuration serving seventh and eighth grade students at this time.

After considerable discussion, the committee voted:
9 agreed with this proposal
14 accepted the proposal with reservations
3 do not support the proposal.
This represents a consensus decision of the committee.

6 vs. 7 period issue/discussion/decision

The committee discussed the issue of a 6 period vs. 7-period day for the middle school program. A table detailing classroom staffing comparisons for grades 7 and 8 regular education was distributed to the committee.

Following discussion, the committee voted on this proposal:

“The District Advisory Committee for Program and Operations recommends that the Shoreline School District adopt a six-period day for the middle school program.”

The results of the vote were:

6 agreed with the proposal
2 accepted the proposal with reservations
18 did not support the proposal

According to the committee procedures, the proposal failed to receive the 70 percent consensus required to reach a decision.

Elementary Schools Transportation Comparison

Marcia Harris distributed to the committee a table detailing regular education bus routes, excluding special and magnet programs.

Finalizing Evaluation Criteria

The comments were shared with the committee from the Dec. 4 meeting regarding potential facilities evaluation criteria.

Thumbs up or thumbs down votes were taken on other potential evaluation indicators as to whether they should merit further consideration.

1. High Market Value: would the property serve the District better if sold as surplus: THUMBS UP to move it to the list of other factors to be considered.
2. Community involvement: THUMBS DOWN
3. WASL scores: THUMBS DOWN

Thumbs up or thumbs down votes were also taken on the potential evaluation indicators identified at the Dec. 4 meeting. A Thumbs Up vote indicated that the committee will continue to consider that criteria for facilities evaluation.

Number of Students Impacted: THUMBS UP

Classroom Capacity without Portables: THUMBS UP

Utility Costs: THUMBS UP

Transportation Costs without Special Programs: THUMBS UP

Building Condition/Meng Analysis: THUMBS UP

Student Safety/Liability Factors + Access/Traffic Patterns: THUMBS DOWN

School Functions/Configurations and Unique Facility Amenities: THUMBS DOWN

Committee members were assigned to each of five subgroups to help finalize the characteristics of the criteria to be used when making evaluation judgments for each facility. The drafts created by each sub-group will then be presented to the whole group for final discussion and approval.

Option Combinations

Marcia Harris introduced this discussion, to be continued at the Dec. 13 meeting, of combinations or units of savings that could add up to the \$2 million (or more) of savings as the committee makes its recommendations. The committee also briefly discussed consideration of using an executive session to make its final recommendations, particularly so that in the event of a school closure or consolidation, the affected school community could be informed prior to the decision being announced.

Adjournment

The meeting was adjourned at 9 p.m.