

Shoreline School District Reading Assessments

Student Name _____

School _____

Kindergarten Year _____ Teacher _____

DIBELS

	Sept.	Feb.	May
ISF	(8)	(25)	
LNF	(8)	(27)	(40)
PSF		(18)	(35)
NWF		(13)	(25)

High Frequency Words

Fall	Winter	Spring
	(11)	(16)

Key

LNF = Letter Naming Fluency ISF = Initial Sound Fluency
 NWF = Nonsense Word Fluency ORF = Oral Reading Fluency
 PSF = Phoneme Segmentation Fluency
 WPM = Words Per Minute (Total Words/Minutes it took to read)
 WCPM = Words Correct Per Minute (Total Words – Errors/Minutes)
 Accuracy = Total Words - Errors/Total Words
 Phrasing = Not word-by-word, but longer, meaningful phrases; expressive interpretation guided by punctuation and meaning

Optional highlighting code: Green = Benchmark
 Yellow = Strategic
 Red = Intensive

First Grade Year _____ Teacher _____

DIBELS

	Sept.	Feb.	May
LNF	(37)		
PSF	(35)	(35)	(35)
NWF	(24)	(50)	(50)
ORF		(20)	(40)

DRA for Report Card

	Fall		Winter		Spring	
Level	8		12		16	
Accuracy (1-4)	#	%	#	%	#	%
Rate (1-4) WCPM			#	(45)	#	(50)
Phrasing (1-4)						
Comp. (1-4)	#	%	#	%	#	%

CORE Phonics Survey

	Fall	Winter	Spring
A	(9)		
B		(9)	
C			(18)
D			(9)
F			(9)

High Frequency Words

Fall	Winter	Spring
(38)	(75)	(120)

Second Grade Year _____ Teacher _____

DIBELS

	Sept.	Feb.	May
ORF	(44)	(68)	(90)

DRA for Report Card

	Fall		Winter		May	
Level	20		24		28	
Accuracy (1-4)	#	%	#	%	#	%
Rate (1-4) WCPM	#	(50)	#	(75)	#	(90)
Phrasing (1-4)						
Comp. (1-4)	#	%	#	%	#	%
SRI Lexile Levels						

CORE Phonics–Retest if not at standard

	Fall	Winter	Spring
A Retest			
B Retest			
C Retest			
D Retest			
E			(9)
F Retest			

High Frequency Words

Fall	Winter	Spring
(32)	(64)	(96)

Student Name _____

School _____

**If student is not reading fluently at grade level, administer the CORE Phonics Survey and sight word list (include in Optional Assessments below).*

Third Grade Year _____ **Teacher** _____

Circle assessment used: **DRA, ARI, QRI, Literacy Place, or other grade level passage.**

	Fall	Winter	Spring
CORE G Syllables			(22)
DIBELS ORF	(77)	(92)	(110)

Comprehension

	Fall	Winter	Spring
SRI Lexile Level			

Reading WASL

Spring
(400)
Circle the level: 1 2 3 4

Optional Assessments – Grade 3

Fourth Grade Year _____ **Teacher** _____

Circle assessment used: **DRA, ARI, QRI, Literacy Place, or other grade level passage.**

	Fall	Winter	Spring
Multi-syllabic Words			(9)
DIBELS ORF	(93)	(105)	(118)

Comprehension

	Fall	Winter	Spring
SRI Lexile Level			

Reading WASL

Spring
(400)
Circle the level: 1 2 3 4

Optional Assessments – Grade 4

Fifth Grade Year _____ **Teacher** _____

Circle assessment used: **DRA, ARI, QRI, Literacy Place, or other grade level passage.**

	Fall	Winter	Spring
Multi-syllabic Words			(9)
DIBELS ORF	(104)	(115)	(124)

Comprehension

	Fall	Winter	Spring
SRI Lexile Level			

Reading WASL

Spring
(400)
Circle the level: 1 2 3 4

Optional Assessments – Grade 5

Sixth Grade Year _____ **Teacher** _____

Circle assessment used: **DRA, ARI, QRI, Literacy Place, or other grade level passage.**

	Fall	Winter	Spring
Multi-syllabic Words			(9)
DIBELS ORF	(109)	(120)	(145)

Comprehension

	Fall	Winter	Spring
SRI Lexile Level			

Reading WASL

Spring
(400)
Circle the level: 1 2 3 4

Optional Assessments – Grade 6