

Causes of Conflict CBA

Understanding the causes of conflicts in the past may help us prevent conflicts in the future. You will choose a conflict and analyze its causes by creating a timeline and explaining these causes in an essay or presentation.

Directions to Students¹

In a cohesive paper or presentation², you will:

- Provide background on the conflict by describing at least three of the following:
 - who was involved in the conflict,
 - what the conflict was,
 - when the conflict took place, and
 - where the conflict took place.
- Demonstrate an understanding of the causes of the conflict by explaining relevant ideas from at least three of the four social studies perspectives:
 - history,
 - geography,
 - civics, and
 - economics.
- List two or more sources including the title, author, type of source, and date of each source.

You will also:

- Identify on a timeline of events related to the causes of the conflict using ideas from at least three of the four social studies perspectives:
 - history,
 - geography,
 - civics, and
 - economics.

¹ This directions page guides students towards the “proficient” level (level “3”) for this CBA. To help students reach “excellent” (level “4”), please refer to the rubric or, if available, the graphic organizer.

² Students may do a paper or presentation in response to the CBA provided that for either format, there is documentation of this response that someone outside their classroom could easily understand and review using the rubric (e.g., a videotaped presentation, an electronic written document).

Elementary School – Causes of Conflict Rubric *(Recommended for 5th Grade*)*

| | | ←-----PASSING-----→ | | NOT PASSING -----→ | |
|--|---|--|---|---|--|
| GLE (EALR) | 4 – Excellent | 3 – Proficient | 2 – Partial | 1 - Minimal | |
| <p>4.3.2. Analyzes the multiple causes of change and conflict in US History. (EALR 4.3. Understands that there are multiple perspectives and interpretations of historical events.)</p> <p>5.4.1. Researches multiple perspectives to take a position on a public or historical issue in a paper or presentation. (EALR 5.4. Creates a product...)</p> | <p>Describes the background of the conflict including all of the following:</p> <ul style="list-style-type: none"> • who was involved in the conflict, • what the conflict was, • when the conflict took place, and • where the conflict took place. | <p>Provides background on the conflict by describing three of the following:</p> <ul style="list-style-type: none"> • who was involved in the conflict, • what the conflict was, • when the conflict took place, and • where the conflict took place. | <p>Describes the background of the conflict including two of the following:</p> <ul style="list-style-type: none"> • who was involved in the conflict, • what the conflict was, • when the conflict took place, and • where the conflict took place. | <p>Describes the background of the conflict including one of the following:</p> <ul style="list-style-type: none"> • who was involved in the conflict, • what the conflict was, • when the conflict took place, and • where the conflict took place. | |
| | <p>Demonstrates an understanding of the causes of the conflict by explaining relevant ideas from each of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Demonstrates an understanding of the causes of the conflict by explaining relevant ideas from three of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Demonstrates an understanding of the causes of the conflict by explaining relevant ideas from two of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Demonstrates an understanding of the causes of the conflict by explaining relevant ideas from one of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | |
| <p>4.1.1. Understands and creates timelines to show how historical events are caused by other important events. (5th Grade) (EALR 4.1 Understands historical chronology.)</p> | <p>Identifies on a timeline of events related to the causes of the conflict using ideas from each of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Identifies on a timeline of events related to the causes of the conflict using ideas from three of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Identifies on a timeline of events related to the causes of the conflict using ideas from two of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | <p>Identifies on a timeline of events related to the causes of the conflict using ideas from one of the four social studies perspectives:</p> <ul style="list-style-type: none"> • history, • geography, • civics, and • economics | |
| <p>5.4.2. Prepares a list of resources including the title, author, type of source, date published, and publisher for each source and arranges the sources alphabetically. (5th Grade) (EALR 5.4. Creates a product...)</p> | <p>Lists three sources including the title, author, type of source, and date of each source.</p> | <p>Lists two sources including the title, author, type of source, and date of each source.</p> | <p>Lists one source including the title, author, type of source, and date of the source.</p> | <p>Lists source(s) but does NOT include the title, author, type of source, and date of the source for any of them.</p> | |

*OSPI recommends that this CBA be used at a particular grade level and thus, the GLEs included in the rubric are for that grade. However, if the CBA is used at another grade level within the grade band (3-5, 6-8, or 9-12), the GLEs may need to change to match the appropriate content.