

SHORELINE PUBLIC SCHOOLS  
Shoreline, Washington 98155

CRITERIA FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

**SOCIAL STUDIES**

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of the schools. Any process which leads to the selection of instructional materials should give assurance that:

1. Instructional materials are consistent with district statement of philosophy and educational goals.
  - appropriate content
  - availability of student materials
  - articulate behavioral objectives
  - appropriate scope and sequence
2. Instructional materials enrich and support the curriculum taking into consideration the various instructional needs, abilities, interests and maturity levels of the students served.
  - appropriate content
  - illustrations, useful and well placed
  - progressive
  - cognitive
3. Instructional materials present opposing views of controversial issues in order that young citizens may develop the skills of critical analysis and informed decision making.
  - cognitive
4. Instructional materials help students understand the ethnic, cultural, and occupational diversity of society.
  - articulate behavioral objectives
5. Concepts presented in the instructional materials are consistent with the district's ShEL's.
  - suitable vocabulary
  - affective
  - appropriate scope and sequence
  - adaptable to the established social studies program

6. Content of instructional material is of high quality, provides a sound instructional approach, and is priced at a level that is commensurate with the use that will be made of it.

- accurate and authoritative
- suitable to ability levels
- relationship between cost-quality and frequency
- usefulness of index and table of contents
- cover, attractive and practical
- clear teacher directions
- availability of consultant service and supplementary material
- stimulating
- photography
- sound
- quality of script and acting
- historical or political relationship to economic and social conditions