

SHORELINE PUBLIC SCHOOLS
Shoreline, WA 98155

CRITERIA FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

MATH

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of the schools. Any process which leads to the selection of instructional materials should give assurance that:

1. Instructional materials are consistent with district statement of philosophy and educational goals.
 - the material is mathematically oriented; the problems apply to and extend to the material covered in other math courses
2. Instructional materials enrich and support the curriculum, taking into consideration the various instructional needs, abilities, interests, and maturity levels of the students served.
 - the material is mathematically oriented; the problems apply to and extend to the material covered in other math courses
 - the material is suitable for grade; it is written in understandable language; the problems appropriate
 - the information is accurate and authoritative
3. Instructional materials present opposing views of controversial issues in order that young citizens may develop the skills of critical analysis and informed decision making.
 - the material is suitable for grade; it is written in understandable language; the problems are appropriate
4. Instructional materials help students understand the ethnic, cultural, and occupational diversity of society.
5. Concepts presented in the instructional materials are consistent with the district's ShEL's.
6. Content of instructional materials is of high quality, provides a sound instructional approach, and is priced at a level that is commensurate with the use that will be made of it.
 - the cost is realistic; cost compares with other texts

- the book construction is durable
- enough teacher aids and directions are included in the text and/or supplementary material