

SHORELINE PUBLIC SCHOOLS
Shoreline, WA 98155

CRITERIA FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

LANGUAGE ARTS

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of the schools. Any process which leads to the selection of instructional materials should give assurance that:

1. Concepts presented in the instructional materials are consistent with the state Essential Academic Learning Requirements and the district's Shoreline Essential Learnings.
 - concepts present clear and well defined concepts
 - concepts increase probability of reaching course objectives
 - concepts are relevant to objectives of course
 - concepts are accurate and authoritative
 - concepts provide adequate and clear background information, guidance, and suggestions for the teacher
 - concepts enhance the basic text or program
 - concepts provide ancillary materials of high quality and are directly related to material taught
2. Instructional materials are consistent with district statement of philosophy and educational goals.
 - materials are of high quality and represent minority, women, and ethnic viewpoints
 - materials reflect current trends in learning theory; materials are based on valid research
3. Instructional materials enrich and support the curriculum taking into consideration the various instructional needs, abilities, interests, and maturity levels of the students served.
 - materials meet a need not fulfilled by the basic texts
 - materials are suitable to maturity and ability of students
 - materials are appropriate reading level
 - materials stimulate interest and positive attitudes toward learning
4. Instructional materials present opposing views of controversial issues in order that young citizens may develop the skills of critical analysis and informed decision making.
 - materials encourage analytical thinking and problem solving
 - materials encourage higher level thinking skills
5. Instructional materials help students understand the ethnic, cultural, and occupational diversity of society.

- materials are free of ethnic bias and sex-role stereotypes
6. Content of instructional material is of high quality, provides a sound instructional approach, and is priced at a level that is commensurate with the use that will be made of it.
- content is logically organized is presented with maximum clarity
 - content is appropriate for age and grade level
 - content provides for measuring student progress
 - content is reasonably priced (in terms of value to the program, frequency of use, comparison to similar materials)