

SHORELINE PUBLIC SCHOOLS  
Shoreline, WA 98155

CRITERIA FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

**ART**

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of the schools. Any process which leads to the selection of instructional materials should give assurance that:

1. Instructional materials are consistent with district statement of philosophy and educational goals.
  - the materials reflect district art ShEL's
  - the materials include a clear explanation of art and craft techniques being presented
  - the materials include art history, aesthetics, evaluation and production (in some manner)
2. Instructional materials enrich and support the curriculum, taking into consideration the various instructional needs, abilities, interest and maturity levels of the students served.
  - the materials are appropriate for the skill and maturity level of the intended student audience
3. Instructional materials are of a sufficient variety so as to present opposing views of controversial issues in order that young citizens may develop the skills of critical analysis and informed decision making.
  - the materials include art history, aesthetics, evaluation and production (in some manner)
4. Instructional materials should help students understand the ethnic, cultural, and occupational diversity of society.
  - the materials are free of ethnic bias and sex-role stereotypes
5. Concepts presented in the instructional materials are consistent with the district's ShEL's.
  - the materials reflect district art ShEL's
6. Content of instructional material is of high quality, provides a sound instructional approach, and is priced at a level that is commensurate with the use that will be made of it.

- the layout of the materials reflect attention to the principles and elements of design
- the materials include art history, aesthetics, evaluation and production (in some manner)