

ID	Task Name	2008				2009				2010				2011				2012				2013	
		Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	
1	Shorewood High School																						
2	Ed Specs	█	█	█																			
3	Design Team Selection			█																			
4	Life and Independent Living Skills Ed Specs			█	█																		
5	Career and Technical Curriculum & Ed Specs			█	█	█	█																
6	Site Options Study			█	█	█																	
7	Concept Design				█	█																	
8	Schematic Design					█	█																
9	Bond Passage																						
10	Design Development											█	█	█	█								
11	Construction Documents															█	█	█	█				
12	Bidding																			█	█		
13	Construction																			█	█		
14																							
15																							
16																							
17	Shorecrest High School																						
18	Ed Specs	█	█	█																			
19	Design Team Selection			█																			
20	Life and Independent Living Skills Ed Specs			█	█																		
21	Career and Technical Curriculum & Ed Specs			█	█	█	█																
22	Building and Site Condition Study			█	█	█																	
23	Concept Design				█	█																	
24	Schematic Design					█	█																
25	Bond Passage																						
26	Design Development											█	█	█	█								
27	Construction Documents															█	█	█	█				
28	Bidding																			█	█		
29	Construction																			█	█		

Conceptual Design: Bubble or block diagrams sufficient to show the major elements of buildings and site elements in two dimensions. This level of design is used to test the fit of a building program on a site and to develop the correct adjacencies of major spaces. More complex buildings, such as a new high school, normally benefit from this early design phase.

Schematic Design: In this phase, typical design documents include a site plan, preliminary building floor plans, sections and elevations. Optional design deliverables can include study models, perspective sketches and electronic modeling to convey the function, scale and character of the building in three dimensions. This phase includes analysis of codes, utilities, off site improvements, cost, and a written description of responsiveness to the Educational Specifications,

Design Development: Based on an approved Schematic Design, this phase refines the project design through more details floor plans, sections, elevations, typical construction details and equipment layouts. Design Development documents also include specifications that identify major materials and systems (architectural, structural, mechanical, electrical etc.) and their respective quality levels.

Construction Documents: Based on approved Design Development, this phase sets forth in maximum detail the requirements for bidding and construction of the project. Construction documents include all drawings, specifications and related information to establish the quality and quantity of materials and systems required for the project.